

UNION COMPREHENSIVE HIGH

1163 Lakeside Drive
Union, SC 29379

GRADES 9-12 High School

ENROLLMENT 1,044 Students

PRINCIPAL Kristi Woodall 864-429-1750

SUPERINTENDENT Dr. Thomas White 864-429-1740

BOARD CHAIR Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	15	8	3	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.4	70.9	59.6	63.3	64.5	63.4
Passed 2 subtests	15.0	12.8	19.6	19.0	17.7	17.7
Passed 1 subtest	5.7	12.3	10.0	10.5	11.0	11.2
Passed no subtests	4.9	3.9	10.0	7.2	6.9	7.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	227	98.2	185	15.7	224	78.6
Gender						
Male	114	98.2	99	14.1	118	77.1
Female	113	98.2	86	17.4	106	80.2
Race or Ethnic Group						
African American	92	96.7	79	1.3	96	74.0
Hispanic	N/A	N/A	0	N/A	1	I/S
White	134	99.3	105	25.7	126	82.5
Other	1	I/S	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	N/A	N/A	4	I/S	15	0.0
Students without disabilities	227	98.2	181	16.0	209	84.2
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	8	100.0	185	15.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	226	98.2	185	15.7	224	78.6
Lunch Status						
Subsidized meals	101	96.0	63	3.2	99	65.7
Full-pay meals	126	100.0	122	22.1	125	88.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.7	9.8
Seniors who met the SAT requirement	15.7	10.1
Seniors who met the grade point average	63.2	49.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,044)				
Retention rate	N/A	N/A	8.5%	7.3%
Attendance rate	94.7%	Down from 95.0%	95.5%	95.5%
Eligible for gifted and talented	11.0%	Down from 12.4%	1.2%	5.1%
With disabilities other than speech	12.2%	Down from 12.4%	12.9%	12.2%
Older than usual for grade	10.0%	Up from 9.5%	10.6%	10.1%
Suspended or expelled	0.1%	Down from 1.3%	2.6%	2.3%
Enrolled in AP/IB programs	16.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.7%	Down from 5.6%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.5%	Down from 6.7%	5.0%	3.2%
Enrollment in career/technology center courses	839	Up from 817	495	433
Students participating in worked-based experiences	55.9%	Down from 62.4%	26.5%	26.3%
Career/technology students mastering core competencies	75.4%	Down from 84.9%	74.6%	74.9%
Career/technology completers placed	100.0%	No change	99.3%	99.5%

Teachers (n= 82)				
Teachers with advanced degrees	57.3%	Down from 59.0%	46.1%	51.7%
Continuing contract teachers	86.6%	Down from 89.7%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.3%	Up from 87.2%	84.0%	85.1%
Teacher attendance rate	93.8%	Down from 96.8%	95.3%	95.8%
Average teacher salary	\$42,228	Down 2.1%	\$39,777	\$40,303
Prof. development days/teacher	10.5 days	Down from 17.6 days	9.9 days	10.3 days

School				
Principal's years at school	0.0	Down from 4.0	4.0	3.0
Student-teacher ratio	23.2 to 1	Down from 23.6 to 1	26.5 to 1	26.2 to 1
Prime instructional time	87.6%	Down from 90.9%	89.8%	90.1%
Dollars spent per pupil*	\$5,105	Down 9.7%	\$6,386	\$6,279
Percent spent on teacher salaries*	58.7%	Up from 58.1%	56.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.1%	Up from 87.5%	94.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We at Union High School are continuing to strengthen our academic program with an emphasis upon using best practices in the classroom and aligning our curriculum to the state standards in all areas. Among our student accomplishments are the following:

Seniors received over \$1,093,164 in scholarship money, including 7 students who received Palmetto Fellows Scholarships; one senior was named a National Merit Finalist; another senior was named the state Technical-Vocational Champion; 540 students participated in service-learning activities, 120 in shadowing experiences, 1 in co-op placement, and 48 in internship placements;

39 students were honored at the Academic Banquet for having made all A's for three nine weeks, and 107 students were honored for having made A's and B's for three nine weeks;

Student athletes won region titles in girls' track and boys' track, and the football team won its third state AAA championship title in four years;

The Stock Market Team was a regional winner in the SMG Worldwide Stock Market Game;

More than 500 students were recognized through the Renaissance Program for making the honor roll, having perfect attendance, and/or having no discipline infractions;

The varsity and junior varsity engineering teams won 1st place in their respective divisions at the state TEAMS competition;

Band, art, chorus, and drama students received numerous awards at state and region competitions; one student was selected to attend the Academy for the SC Governor's School for the Arts in music and another student was selected to attend the Honor's Program for the SC Governor's School for the Arts in drama;

FBLA students won 5 awards at the district level and 3 at the state.

We congratulate Mrs. Linda Moss for receiving National Board certification, Mr. Sam Powell for being named teacher of the year, Ms. Reva Melton for being named the Wal-Mart Teacher of the Year, and Coach Mike Massey and Coach Billy Jack Moore for being named region coaches of the year. We also congratulate Coach Moore for being named an AFLAC National Assistant Coach of the Year. Additionally, four of our business education teachers - Mrs. Bobbi Baldwin, Mrs. Billie Clark, Ms. Amy Kendrick, and Mrs. Linda Moss - received MOUS certification. The school was awarded a Workforce Investment Area grant of \$219,000 to implement an after-school enrichment program and a \$2,000 state grant for non-traditional recruitment.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS
excellence.

	Teachers	Students	Parents
Number of surveys returned	80	154	51
Percent satisfied with learning environment	80.8%	73.0%	74.0%
Percent satisfied with social and physical environment	84.4%	87.6%	60.8%
Percent satisfied with home-school relations	61.3%	90.1%	74.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.